



GRADUATE COUNCIL MINUTES
February 27, 2012

The Graduate Council met on Monday February 27, 2012 at 2:00 P.M. in room 311 of the Byrnes Building.

Graduate Council members: Dr. Cheryl Addy, Chair; Drs. Deborah Brosdahl, Subra Bulusu, Wayne Carver, David Damofal, John Grego, Srihari Nelakuditi, Lauren Sklaroff, Paul Solomon, Ercan Turk, Adela Vraciu, Nancy Zimmerman.

Graduate Council member absent: Drs. Edward Gatzke, Michael Hodgson, Rhonda Jeffries, J. Daniel Jenkins, Kartik Kalagnanam, Michelle Maher, Joe Quattro, Lacy Ford

Graduate School Representatives: Dr. Jessica Elfenbein: Dale Moore and Soo-Jee Yi

Graduate Student Representative: Robynn Mackechnie

Provost Office Representative: Dr. Kristia Finnigan

Guests: Dr. Karen French, Dr. John McDermott, Christine La Cola, and Sara Easler

NOTE: These minutes will become final on March 31, 2012, if not challenged.

1. **Approval of minutes** ([Minutes of the January 23, 2012 meeting](#)). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>]
2. **Report of the Chair** (Cheryl Addy)
 - Dr. Addy called the meeting to order at 2:03 P.M. On Dr. Ford's behalf, Dr. Addy welcomed and invited the new associate dean for the Graduate School, Dr. Elfenbein, to take a take a moment to introduce herself.
3. **Report of the Dean of The Graduate School** (Lacy Ford)

No report
4. **Report of the Associate Dean / Secretary of the Graduate Council** (Nancy Zimmerman)

- Dr. Zimmerman reintroduced the request to add a due process clause to the graduate assistant policy, [ACAF 4.0](#). Revisions to policy ACAF 4.0 were approved by Graduate Council in May 2011 ([May 23, 2011 minutes](#)) and forwarded to the Office of the Provost, but the recommendations made by the Graduate Council have not been incorporated into the policy. In addition, Dr. Zimmerman expressed the importance of adding a due process clause to the existing policy and would like to see the policy expanded further by also adding a formal grievance procedure for graduate assistants to it. She requested Council to review and submit any recommended changes to policy ACAF 4.0, including any suggestions for a grievance process.
- Dr. Addy encouraged ACAF 4.0 policy comments to be submitted before the next Academic Policy and Practices Committee meeting on March 13, 2012 to either Drs. Zimmerman, Addy or Quattro. Comments submitted after this date are still welcome.
- Robyn Mackechnie, GSA representative to Graduate Council, thanked the Council for looking into the grievance policy for ACAF 4.0.
 - Ms. Mackechnie first recommended that the policy require all students to receive a copy of the policy at the time of hire. Also a confirmation receipt of the policy by the student should be noted in the student's employment file as proof of policy distribution by the hiring department.
 - Ms. Mackechnie then recommended that the policy clarify the language of section D; "*discouraged* from having additional employment on or off campus *to either allow or forbid outside employment*. The current wording leaves room for interpretation and confusion for students and programs on a student's right to work outside the University.
- Dr. Zimmerman also told Council of the need to review the newly adopted intellectual property policy because it makes only scant reference to the intellectual property of students, particularly work done in laboratories funded by a researcher or other entity and inclusion of research in graduate student thesis and dissertations.
- Dr. Zimmerman reminded Council members that [Graduate Student Day](#) will be held Tuesday, March 27, 2012. Graduate Council members traditionally participate as chief judges for the oral presentations at this event. If you are unable to fulfill this duty then please contact the organizer, Simone Gause, at sfgause@mailbox.sc.edu. Dr. Zimmerman reminded the GSA representative that student workers and judges will also be needed and asked for her assistance in helping Simone Gause locate student volunteers.
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5. Report of the Graduate Student Association Representative (Robyn Mackechnie)

- Ms. Mackechnie noted that the Graduate Student Association (GSA) had the opportunity, last week, to meet and discuss GSA issues with Dr. Elfenbein.
- Ms. Mackechnie communicated that the GSA is currently working on Graduate Student Appreciation Week and are working on a week's worth of activities. One of the collaborations will be with Healthy Carolina. More information will be forth coming.

6. Report of the Academic Policy and Practices Committee (Joseph Quattro)

- On Dr. Quattro's behalf, Dr. Addy disclosed a survey for doctoral programs will be distributed to doctoral departments to obtain a candid snap shot of current program requirements, especially how qualifying exams and comprehensive exams are conducted and to assess the definition of "candidacy" in the different disciplines. This survey will be distributed with the intent to collect accurate information only for the Committee to use in deliberations. Dr. Zimmerman noted that the information gathered from this survey will in particular support Dean Ford's interests in reviewing our policy on admission to candidacy. USC's admission to candidacy has been found to be much different than other university requirements. Dr. Zimmerman asked that departments and/or Graduate Directors cross-check completed surveys with the information found in the *Bulletin* so that the *Bulletin* reflects actual practice as required by the Provost's memo. This survey is designed to be a quick fill form and will also encompass a dissertation format question for future discussions of the Committee.

7. Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses (Nancy Zimmerman)

500-600 Level course approvals:

BIOL 510 – description

MSCI 510 – description

HPEB 553 - DED

DED approvals:

Summer II 2012

SLIS 744 Music Libraries and Information Services (3)

Dr. Addy stated that the Academic Program Liaison (APL) Committee is looking into the electronic submission process for curriculum changes. She noted that already a recommendation was made for a designated 3 level submission process for graduate, undergraduate, and 500/600 level rather than just the current 2 level undergraduate/graduate submission process. It will not change the approval process but rather it will simplify the submission process. More information concerning these initiatives will be provided at future meetings.

8. Fellowships and Scholarships Committee (Wayne Carver)

- Dr. Carver noted the Fellowship and Scholarship Committee has met and made recommendations for several recruiting awards as outlined below. The next deadline for nominations from Graduate Directors is February 29.

Presidential Diversity Doctoral Fellowship:

Marissa Miller, Psychology (University of Maryland)

Maria Brietzke, Health Promotion Education and Behavior (Oral Roberts/ University of Texas)

Presidential Doctoral Recruiting Fellowship

Brandon Boesch, Philosophy (Benedictine College)

Cristin Chall, Philosophy (Howard University/ Virginia Tech)

Nora Douglas, Marine Science (Duke)

Andrew Fields, Biology (South Hampton/ California State)
 Brittan Gentry, Philosophy (Houghton College)
 David Harmel, Political Science (University of Florida)
 Emily McDowell, Mathematics (University of Pennsylvania)
 Nicole Moore, Geological Science (University of Nebraska/ Western Washington)
 Mohammed Palejwala, Psychology (Amherst)
 David Stonecypher, Computer Science and Engineering (University of South Carolina)
 Marissa Tremblay, Geological Science (Barnard College)

Presidential MFA Fellowship

Heather Bowlan (University of Pittsburgh/ University of London)
 Andrew Valencia (Stanford)

Cecil Scott Trustee Recruiting Fellowship

Michelle Abraczinskas, Clinical Community Psychology (University North Florida/ UNC-Charlotte)
 Michael Brachfeld, School Psychology (University of Michigan)

9. **Report of the Science, Math, and Related Professional Program Committee**
 (John Grego)

- No report

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Deborah Brosdahl)

MOORE SCHOOL OF BUSINESS

Economics

Academic Program Action Proposal/Bulletin Change:

APPROVED

[ECON Part 1: PhD and MA](#)

- Ph.D. in Economics
- MA in Economics

The Economics Department has not done a revision of its Ph.D. course numbers and titles in over 25 years. It is now necessary for the following reasons:

- 1) We wish to be in conformity with the rest of the Moore School, where Masters Level courses are numbered 700-799 and Ph.D. courses are numbered 800- 899. Currently, our MA and Ph.D. courses are almost all in the 700- 799 range.
- 2) We think it is necessary to revise some titles to conform to modern language, better convey course content, and to satisfy accrediting bodies.
- 3) We are deleting courses that are no longer taught.

Together, these changes will make our catalog more efficient at describing the offerings of the Economics Department and will facilitate Moore School graduate students' course selection.

Course Change Proposal:

APPROVEDECON Part 2: Course Number Changes

The following courses are changing course numbers only. The titles and all else stay the same.

| Title | Old Course Number | New Course Number | Cross-listed |
|-------------------------------|-------------------|-------------------|--------------|
| International Trade Theory | 703 | 860 | |
| International Money Economics | 704 | 862 | |
| Applied Macroeconomics | 727 | 712 | |
| Applied Microeconomics | 728 | 711 | |
| Urban Economics | 731 | 885 | |
| Mathematical Economics | 734 | 816 | |
| Economics of Education | 750 | 875 | |
| Monetary Theory | 789 | 824 | |
| Welfare Economics | 790 | 818 | |
| Experimental Research Methods | 892 | 855 | MGSC 892 |

[Effective Term: Fall 2013]

Course Change Proposal:

APPROVEDECON Part 3: Course Number and Name Changes

| From: | | To: | | Cross-listed | Prerequisite |
|---------------|---|---------------|-----------------------------------|--------------|--------------|
| Course Number | Course Title | Course Number | Course Title | | |
| ECON 701 | Advanced Money and Banking | ECON 825 | Money and Banking | | |
| ECON 705 | Economic Development | same | Economic Growth and Development | | |
| ECON 706 | Regional Economic Development | ECON 841 | Economic Development | | |
| ECON 707 | Evolution of Economic Theory and Method | ECON 817 | History of Economic Thought | | |
| ECON 710 | Special Topics in Economic History | ECON 843 | Economic History | | |
| ECON 715 | Industrial Economics | ECON 865 | Industrial Organization | | |
| ECON 733 | Location Theory and Regional Science | ECON 886 | Location Theory | | |
| ECON 746 | Topics in Industrial Organization and Public Policy | ECON 866 | Topics in Industrial Organization | | |
| ECON 751 | Advanced Labor Economics | ECON 870 | Labor Economics I | | |
| ECON 759 | Manpower Economics | ECON 872 | Labor Economics II | | |
| ECON 762 | Advanced Public Finance | ECON 880 | Public Finance I | | |
| ECON 763 | Advanced Public Finance II | ECON 882 | Public Finance II | | |
| ECON 771 | Special Topics in Microeconomics | ECON 815 | Topics in Microeconomics | | |

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|----------|--|--|----------|-----------------------------|----------|------------------------|
| ECON 772 | Special Topics in Macroeconomics | | ECON 823 | Topics in Macroeconomics | | |
| ECON 777 | Seminar in Economic Growth and Development | | ECON 840 | Economic Growth | | |
| ECON 779 | Special Topics: Selected Readings and Research | | ECON 898 | Special Topics in Economics | | |
| ECON 784 | Health Economics | | ECON 850 | same | HSPM 712 | |
| ECON 785 | Advanced Macroeconomic Theory I | | ECON 821 | Macroeconomic Theory I | | |
| ECON 786 | Advanced Microeconomic Theory I | | ECON 811 | Microeconomic Theory I | | |
| ECON 787 | Advanced Macroeconomic Theory II | | ECON 822 | Macroeconomic Theory II | | ECON 785 or equivalent |
| ECON 788 | Advanced Microeconomic Theory II | | ECON 812 | Microeconomic Theory II | | ECON 786 |
| ECON 795 | Econometrics and Regression I | | ECON 831 | same | MGSC 795 | ECON 792 or equivalent |
| ECON 797 | Sampling Techniques | | ECON 891 | same | MGSC 797 | ECON 692 or equivalent |
| ECON 892 | Experimental Research Methods | | ECON 855 | same | MGSC 892 | |
| ECON 895 | Econometrics and Regression II | | ECON 832 | same | MGSC 895 | ECON 795 |

[Effective Term: Fall 2013]

Course Change Proposal:

APPROVED

[ECON Part 4: Courses to Delete](#)

- a. ECON 700: Survey of Economic Analysis
- b. ECON 709: Economic Development of the United States
- c. ECON 711: European Economic Development
- d. ECON 730: Investment in Human Capital
- e. ECON 732: Economic Problems of the City
- f. ECON 745: The State and Economic Life
 - 1) Cross-listed: POLI 758
- g. ECON 761: Public Expenditure Criteria
- h. ECON 774: The Firm and Its Environment
 - 1) Cross-listed: MGMT 774
- i. ECON 780: Special Topics: Readings and Research

[Effective Term: Fall 2013]

New Course Proposal:

APPROVED

[ECON 814 Game Theory \(3\)](#)

This course teaches the fundamentals of game theory and strategic interaction. Concepts of normal and extensive form games, Nash Equilibrium, and subgame perfect equilibrium are defined and used to show how outcomes are achieved between two or more parties.

[Effective Term: Fall 2013]

Academic Program Actions Proposal/Bulletin Change:

APPROVED

[International Business Dual Program with Koc University](#)

This Double (Dual) Degree program is a course of study at the University of South Carolina, Darla Moore School of Business (USC) and Koc University, Istanbul, Turkey. The program is designed as a double / dual degree program, which allows students to pursue degrees at both institutions. The program will give selected students from both institutions the opportunity to acquire the Master of International Business (MIB) from USC and the Master of International Management (MIM) from Koc University, in accordance with all curriculum requirements of each respective institution.

The intended length of study for the double degree program shall be two years. Double degree students will spend two semesters at USC and two semesters at ESCP Europe. Students spend the first year at Koc University and spend their second year at the University of South Carolina.

Each student who participates in the double degree program must apply to and be admitted to the University of South Carolina Graduate School following admission procedures in place at the University, and no student in the program may take courses at the University of South Carolina without being admitted. The University of South Carolina will have sole responsibility for determining if students in the program meet progression requirements of the Master of International Business program and will have the sole responsibility for determining whether or not students have met the requirements for awarding of the Master of International Business degree. The University of South Carolina may award the degree to students who have completed the requirements of the MIB program, even if they have not completed the degree requirements of the partner school. The agreement with Koc University does not provide for automatic transfer of credit for courses taken there, and none is envisaged.

In answering the question in the Academic Program Actions (APA) form, the question regarding credit hours may need explanation. Students in the program take 30 credit hours at USC, all in the MIB program. These 30 credit hours satisfy the requirements for the MIB degree.

In answering the question on delivery location, 100 % of the credit hours for the USC degree will be given via traditional face-to-face delivery at USC. Consequently, we have answered the question from the perspective of the two degrees, but the USC Department Chair is the signatory to the APA.

[Effective Term: Fall 2012]

COLLEGE OF ARTS AND SCIENCES***Psychology***

Course Change Proposal:

REMOVED FROM AGENDAFrom: [PSYC 824 Seminar in Quantitative Psychology \(3\)](#)

Theoretical and empirical issues in an area of current interest in quantitative methods and quantitative psychology. May be repeated with different topics.

To: PSYC 824 Seminar in Quantitative Psychology (3)

Theoretical and empirical issues in an area of current interest in quantitative methods and quantitative psychology. May be repeated with different topics.

Prerequisite or Corequisite: PSYC 710

[Effective Term: Fall 2012]

Philosophy

Course Change Proposal:

APPROVEDFrom: [PHIL 761 Special Topics in Philosophy \(3\)](#)

(no course description in bulletin)

To: **PHIL 761** Special Topics in Philosophy (3)**Delete Course**

[Effective Term: Fall 2012]

COLLEGE OF EDUCATION***Physical Education and Athletic Training***

Course Change Proposal:

APPROVEDFrom: [PEDU 730 Educational Psychology for Physical Education \(3\)](#)

The consideration of principles and concepts from the field of psychology which are particularly pertinent to the teaching of physical education and coaching. An illustration of how such concepts as motivation, individual differences, development and control of emotion, patterns of behavioral adjustment, efficiency of practice, reinforcement, and readiness may be applied to the mutual advantage of the teacher and the student.

To: PEDU 730 Psychosocial Aspects of Athletic Performance and Injury Rehabilitation (3)
The application of psychological principles from motivation, arousal regulation, individual differences and psychological skills for enhancing athletic performance and injury rehabilitation

[Effective Term: Summer I 2012]

Course Change Proposal:

APPROVED

From: [PEDU 731 Mechanisms of Motor Skill Performance \(3\)](#)
A study of theories and mechanisms involved in human movement. Focus is on analysis of principles and systems of gross motor control and learning.

To: PEDU 731 (3) -Motor Skill Learning -Study of sensory, motor and physical processes that underlie learning and performance of motor skills commonly performed in physical education, sport and dance.

[Effective Term: Summer I 2012]

Course Change Proposal:

APPROVED

From: [PEDU 829 Cognitive Factors in Motor Skill Acquisition \(3\)](#)
The study of cognitive and motor skills in children.
Prerequisites: PEDU 730 and either PSYCH 520 or PSYCH 712.

To: PEDU 829 Advanced Topics in Child and Adolescent Growth and Development (3)
An interdisciplinary study of individual (physical and psychological), environmental and task related variables as they relate to motor skill performance, physical activity participation and athlete development.

[Effective Term: Summer I 2012]

11. Report of the Petitions and Appeals Committee (Rhonda Jeffries)

No report

12. Other Committee Reports

No report

13. Old Business

- Dr. Bulusu inquired if the delivery length of course GRAD 800 could be reduced to one semester instead of the current two semester delivery. He noted many students have voiced complaints over the delivery length.
- Dr. Elfenbein responded that CTE has been charged by Vice Provost Ford with TA training and that CTE under the direction of Dr. Jed Lyons will be working on the new model for delivery of TA training. Dr. Elfenbein stated that Dr. Lyons is also taking a survey with graduate directors to assess what types of training the departments are currently providing, what types of training they would like to see provided, and what type of vehicle it should be, GRAD 800 or in something else.

14. New Business

- Dr. Zimmerman announced the call for new nominations for Graduate Council will be sent out the second week of March. Dr. Zimmerman also asked the Council to think about whether a policy should be made concerning Graduate Council member attendance.

15. Good of the Order

None

16. Adjournment

Nancy Zimmerman, Secretary

cc:

President Harris Pastides

Vice Provost & Dean of Graduate Studies Lacy Ford

Provost Michael Amiridis

Deans

Department Chairs

Graduate Directors

Aaron Marter, University Registrar

Jodie Morris, Office of the Registrar

Gail Stephens, Office of the Registrar

Andrew Graves, Office of the Registrar

Nancy Floyd, Office of Institutional Assessment and Compliance