



GRADUATE COUNCIL AGENDA

February 27th, 2023

To: Graduate Council

Dr. Stephen Shapiro, Chair; Drs. Demetrius Abshire, Hassan Anderson, Subra Bulusu, Jean Ellis, Jing Fang, Edie Goldsmith, Shana Harrington, Kathy Kim, William Matchin, Terrance McAdoo, Srihari Nelakuditi, David Reisman, Sheryl Wiskur, Neal Woods, Christina Yao, Rajat Das Gupta, GSA; Murray Mitchell (Secretary), Dale Moore (Graduate School: ex officio member).

CC: President Michael Amiridis, Provost Donna Arnett, Trena Houpp, Deans, Department Chairs, Graduate Directors, and Graduate Program Administrators

From: Dr. Cheryl Addy, Interim Dean of the Graduate School

The Graduate Council will meet virtually using Microsoft Teams on Monday, February 27, 2023, at 2:00P.M.

1. **Call to Order and Approval of Agenda** (Jean Ellis, Vice Chair for Stephen Shapiro, Chair)
2. **Approval of the Minutes from January 23, 2022.** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <https://bit.ly/3SvPO0E>.
3. **Report of the Chair** (Jean Ellis for Stephen Shapiro)
4. **Report of the Interim Dean of the Graduate School** (Cheryl Addy)
5. **Report of the Secretary of the Graduate Council** (Murray Mitchell)
6. **Report of the Interim Associate Dean for Diversity, Equity, and Inclusion, and Associate Director, Grace Jordan McFadden Professors Program** (Toby Jenkins)
Please see attachment.
7. **Report on Professional Development** (Wright Culpepper)
8. **Report of the Graduate Student Association** (Rajat Das Gupta)
9. **Report of the Academic Policy and Practices Committee** (Jean Ellis)
Please see attachment.

10. Report of the 500/600 Level Courses (Murray Mitchell)

This report is presented to Council for informational purposes only; no action is necessary.

500/600 Courses for February 2023 Grad Council

(CCP = Course Change Proposal; NCP=New Course Proposal)

- ECON 520** (3) Economic Scholars I (CCP: Summer 2023)
- ECON 521** (3) Economic Scholars II (CCP: Summer 2023)
- JOUR 516** (3) Advanced Creative (CCP: Summer 2023)
- JOUR 517** (3) Integrated Campaigns (CCP: Fall 2024)
- STAT 530** (3) Applied Multivariate Statistics and Data Mining (CCP: Fall 2024)

11. Associate Graduate Faculty Nominations (Murray Mitchell)

None at this time.

12. Fellowships and Scholarships Committee (Srihari Nelakuditi)

13. Report of Science, Math, and Related Professional Programs Committee (Jing Fang)

Below is a list of proposals reviewed by the Committee. Total: 17

- **Aging**, Certificate (PCP: Fall 2024)
- **BIOS 835** (3) Biostatistical Machine Learning for Public Health (NCP: Spring 2023)
- **ENCP 788** (1-6) Independent Project in Artificial Intelligence (NCP: Spring 2023)
- **EXSC 710** (3) Behavioral Aspects of Physical Activity (CCP: Fall 2023)
- **EXSC 787** (3) Research Methods and Design for Exercise Science (Spring 2023)
- **PHYS 751** (3) The Physics of Radiation Therapy (Termination: Fall 2024)
- **PHYS 752** (3) Health Physics – Radiation and Nuclear Physics (Termination: Fall 2024)
- **PHYS 753** (3) The Physics of Medical Imaging (Termination: Fall 2024)
- **PHYS 781** (3) Astronomy for Teachers (Termination: Fall 2024)
- **PHYS 782** (3) Topics in Contemporary Physical Sciences for Teachers (Termination: Fall 2024)
- **PHYS 783** (3) Modern Physics for Teachers (Termination: Fall 2024) (Termination: Fall 2024)
- **PHYS 784** (3) Topics in Light and Sound for Teachers (Termination: Fall 2024)
- **PHYS 785** (3) Electronics for Teachers (Termination: Fall 2024)
- **PHYS 786** (3) Teaching Physics on the Internet (Termination: Fall 2024)
- **PHYS 787** (3) Design of Physics Laboratory and Demonstration Experiments for Teachers (Termination: Fall 2024)
- **PHYS 788** (3) Physics for AP Teachers (Termination: Fall 2024)
- **PHYS 789** (3) Physics for Teachers of Mathematics (Termination: Fall 2024)

14. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Wendy Regoeczi)

Below is a list of proposals reviewed by the Committee. Total: 3

- **CRJU 791** (3) Selected Topics in Criminal Justice (CCP: Summer 2023)

- **Educational Psychology and Research, M.Ed.** (PCP: Fall 2024)
- **EDRM 705 (3)** Applied Educational Statistics (CCP: Summer 2023)

15. Report of the Grievances, Appeals and Petitions Committee (Shana Harrington)

16. Other Committee Reports

17. Old Business

- Update on Incomplete Grade Policy (Murray Mitchell)
- Update on satisfactory progress to degree (Murray Mitchell)

18. New Business

- 2022 Graduate Student Needs Assessment (Angelina Sylvain)
Please see attachment.
- Graduation with Leadership Distinction (Graduate Level) (Cheryl Addy)

19. Good of the Order

20. Adjournment

OFFICE OF GRADUATE DIVERSITY

FACULTY & STAFF DEI TALKS

ABOUT

Faculty & Staff DEI Talks is an engaging learning experience for graduate faculty and staff. Each year, national scholars are invited to lead our graduate community in conversations aimed at advancing our approach to teaching, learning, practice, and policy development to impact graduate student access and success. Graduate students are also welcomed to join these conversations.



SPRING 2023 TEXT STUDY

Friday, March 31st at 12 p.m. - 1:30 p.m.

“A Handbook for Supporting Today’s Graduate Students” edited by David J. Nguyen, PhD and Christina W. Yao, PhD

Join us for a two-part series featuring panel discussions with authors from the book. We encourage participants to secure a copy of the book using the discount code below. We will read the book throughout this semester.

Panel I: “Understanding and Meeting the Needs of Historically Underserved Students: Indigenous, Students of Color, and First-Gen Graduate Students”

Featuring panelists: Drs. Colin Ben and HyeJin Tina Yeo

Facilitated by: Dr. Christina Yao

Panel II: “Supporting Graduate Students In & Outside of the Classroom: Mental Health, Culturally Responsive Teaching, and Work/Life Balance”

Featuring panelists: Drs. Carmen McCallum, Crystal Garcia, and Emiko Blalock

Facilitated by: Dr. David Nguyen

Registration

Book discount code:

Code: HBKGS20

20% off + Free Shipping: A Handbook for Supporting Today's Graduate Students

[Link to book page](#)



The Graduate School
UNIVERSITY OF SOUTH CAROLINA

Graduate Council P&P Committee Report

From: Drs. Matt Brown, Erik Drasgow, Nikki Wooten, and Jean Ellis (Chair)

RE: Proposed Graduate Council Membership modification to the Faculty and Graduate Council Manuals

23 February 2023

Current Faculty Manual Language (p. 17)

The council shall be composed of 20 regular and associate graduate faculty members and one student member:

- Nine members selected by the graduate faculty;
- Nine members appointed by the provost of the university upon recommendation of the Graduate School;
- One student member representing the Graduate Student Association;
- The dean of the Graduate School (ex officio); and
- The senior associate dean of the Graduate School (ex officio), who serves as secretary.

No more than six members may have associate graduate faculty membership.

Suggested Changes to Faculty Manual (changes in blue)

The council shall be composed of the following members:

- Faculty members from academic units with graduate degrees.
- Each academic unit with graduate student enrollment exceeding 500 (using a rolling three-year average) has an additional Graduate Council member position;
- One student member representing the Graduate Student Association;
- The Dean of the Graduate School (ex officio); and
- The Graduate Council secretary (ex Officio), appointed by the Dean of the Graduate School.

Academic unit deans are responsible for implementing a selection procedure for eligible graduate faculty according to current Faculty Manual guidelines.

Current Graduate Council Manual (p.2)

Graduate Council has 21 members and is comprised of 18 Graduate Faculty members, one graduate student representative, Dean of the Graduate School, and the Senior Associate Dean of the Graduate School who serves as Council Secretary. Nine Graduate Faculty members are elected by the Graduate Faculty and nine Graduate Faculty members are appointed by the President of the University. The student member is appointed by the President of the University who has designated the responsibility of electing the student member to the Graduate Student Association. The 18 Graduate Faculty members and the one student member are voting members. The Dean of the Graduate School and the Council Secretary are non-voting members. Term of service for Graduate Faculty members is three years with terms staggered to maintain continuity with three members elected and three members appointed each year. The term of the student member is set by the bylaws of the Graduate Student Association. No Graduate Faculty Council member can be elected to successive terms and only one member can come from an individual department. There are five standing Graduate Council Committees.

Suggested Changes to Graduate Council Manual (p. 2) (changes in blue)

Graduate Council has ~~21 members and is comprised of 18~~ **a minimum of 13** Graduate Faculty members, one graduate student representative, ~~the~~ **the** dean of the Graduate School, and the ~~Senior Associate Dean of the Graduate School who serves as~~ Council Secretary. ~~Nine Graduate Faculty members are elected by the Graduate Faculty and nine Graduate Faculty members are appointed by the President of the University.~~ **One faculty member from each of the following academic units serves on the Council for a three-year term: Arts & Sciences, Business, Education, Engineering & Computing, Hospitality, Retail and Sport Management, Information & Communication, Law, Medicine, Music, Nursing, Pharmacy, Public Health, and Social Work. Each academic unit with graduate student enrollment exceeding 500 (using a rolling three-year average) has an additional Graduate Council member position. The deans of each academic unit are responsible for implementing a selection procedure for eligible graduate faculty. The student member is appointed by the president of the University, who has designated the responsibility of electing the student member to the Graduate Student Association. The term of the student member is set by the bylaws of the Graduate Student Association.** The graduate faculty members and the one student member are voting members of Graduate Council. The dean of the Graduate School and the Council secretary are non-voting members. ~~Term of service for Graduate Faculty members is three years with terms staggered to maintain continuity with three members elected and three members appointed each year. The term of the student member is set by the bylaws of the Graduate Student Association.~~ No Graduate Faculty Council member can ~~be elected to~~ **serve** successive terms, and only one member can come from an individual department. There are five standing Graduate Council Committees. **Graduate Council members are required to serve on at least one Graduate Council committee during their three-year term. Ex officio members of the Graduate Council are excluded from this requirement.**

Additional Considerations / Points of Clarification:

How do we implement the new procedures?

- a. The initial term length of the 13 Unit representatives is based on Fall 2023 enrollment: four serving for one year, four serving for two years, and five serving for three years (lower years of service equates to lower enrollment within a degree-seeking program).
- b. Enrollment consideration: Prior to implementing the new policy and at the conclusion of Graduate Council membership terms thereafter - Enrollment will be calculated by the Secretary of the Graduate Council by the first Monday of March. Graduate Student Enrollment numbers will be drawn from Data Warehouse by the fall freeze date each academic year to calculate representation on the Graduate Council.
- c. The Graduate Council requests that the Deans provide their nominees to the Graduate Council for the forthcoming academic year by the first Monday of March. It is requested that the Units implement a selection procedure inclusive of faculty governance.

2022 Graduate Student Needs Assessment

Survey Goals

As a part of the commitment to improving student success at the University of South Carolina Columbia, the Department of Student Life and the Graduate School launched the Graduate Student Needs Assessment survey to learn more about the graduate student experience. The survey focused on program experience, professional development, campus resources, housing, transportation, mental health, student engagement, family obligations, and communication preferences of survey respondents. Survey results will be used to inform program and resource planning for UofSC graduate students.

Administration, Confidentiality, and Use

Voluntary survey requests were sent via email to all full- and part-time graduate and professional students (survey open April-May 2022). Respondents were permitted to skip questions as needed.

This report is intended for the use of USC faculty, administrators, and graduate student leadership, for the purpose of institutional improvement. This is not intended for public release; please do not circulate it to any media or outside of USC without further review and approval from the Graduate School. The survey instrument is available upon request. For the survey instrument or for questions regarding this report, please reach out to Dr. Angelina C. Sylvain at asylvain@mailbox.sc.edu. This is not intended for use in any work that meets the federal definition of research.

Parameters

Survey results are confidential and are displayed contingent upon a minimum sample of **10** respondents per question. Of the **2,325** total survey responses received, **256** were received anonymously and **88** were identified as duplicates. Duplicate records are excluded in this report. A small subset of survey questions are excluded from this report; results can be provided upon request. For each question, respondents who indicated "Not applicable", "Not offered for my program", and "Other" (unless specified) are excluded. Where noted, n corresponds to the sample size for the given question, pr refers to "per respondent", and ** denotes a free response question manually categorized into broad themes. Total survey respondents, population sampled, response rate, and completion rate are reported below.

Results delineated by school/college or primary degree category reflect the primary program of the student record at the time of survey dissemination; for anonymous records these variables reflect self-reported data from the survey. Reported survey demographics beyond those collected through the student record reflect demographics reported by survey respondents. This includes the percent that identify as LGBTQIA or first generation (undergraduate and graduate), that reported a mental/physical impairment or reported they have one or more child, as well as their reported political and religious views.

Survey Population

#	# in Population	Response Rate	Completion Rate
2,237	8,383	26.7%	20.8%

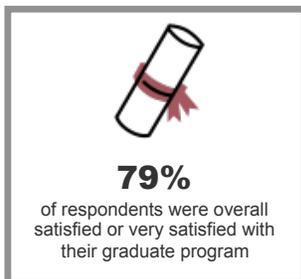
Filters

Primary College/School
All

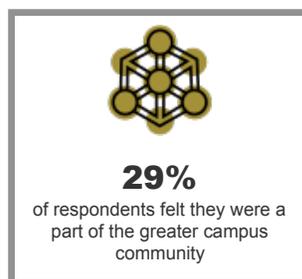
Primary Degree Category
All

At-a-Glance

EXPERIENCE



BELONGING



PREPAREDNESS



2022 Graduate Student Needs Assessment

Survey Sampling

Total percentages where category information is unknown are hidden in survey sampling table results

Primary College	#	% Total	Legal Sex	#	% Total
College of Arts & Sciences	319	14%	Female	1324	59%
College of Education	313	14%	Male	653	29%
College of Engineering & Computing	154	7%			
College of Hospitality & Retail Sport Management	30	1%			
College of Information and Communications	149	7%			
College of Nursing	125	6%			
College of Pharmacy	75	3%			
College of Social Work	98	4%			
Darla Moore School of Business	160	7%			
NJ Arnold School of Public Health	231	10%			
School of Law	115	5%			
School of Medicine Columbia	139	6%			
School of Medicine Greenville	52	2%			
School of Music	36	2%			

Age	#	% Total
20-29	1050	47%
30-39	586	26%
40-49	226	10%
50-59	98	4%
60+	20	1%

South Carolina Residency	#	% Total
Non-SC Resident	1008	45%
SC Resident	972	43%

Primary Degree Category	#	% Total	Race/Ethnicity/Origin	#	% Total
Certificates	14	1%	2 or more races	59	3%
Masters	901	40%	American Indian or Alaska Native	1	0%
Non-Degree Seeking	27	1%	Asian	56	3%
Other Doctoral	146	7%	Black or African American	216	10%
PhD	586	26%	Caucasian	1218	54%
Professional Doctoral	283	13%	Hispanic	68	3%
Specialists	24	1%	International	328	15%
			Native Hawaiian or Other Pacific Islander	3	0%
			Not Reported	31	1%

Reported Survey Demographics

Percentages reflect the number of survey respondents that reported a particular characteristic over the total respondent population, including respondents that skipped the question.

Gender Identity and Sexual Orientation

11.6% identified as a member of the LGBTQIA community

Disability

5.1% respondents indicated they have a physical or mental impairment

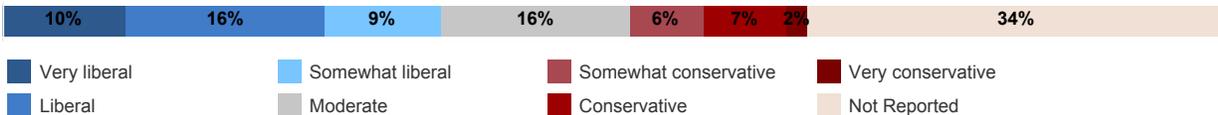
First Generation

23.6% identified as first generation
(**46.3%** first generation at the graduate level)

Graduate Students with Children

17.6% respondents indicated they have one or more children

Political Views

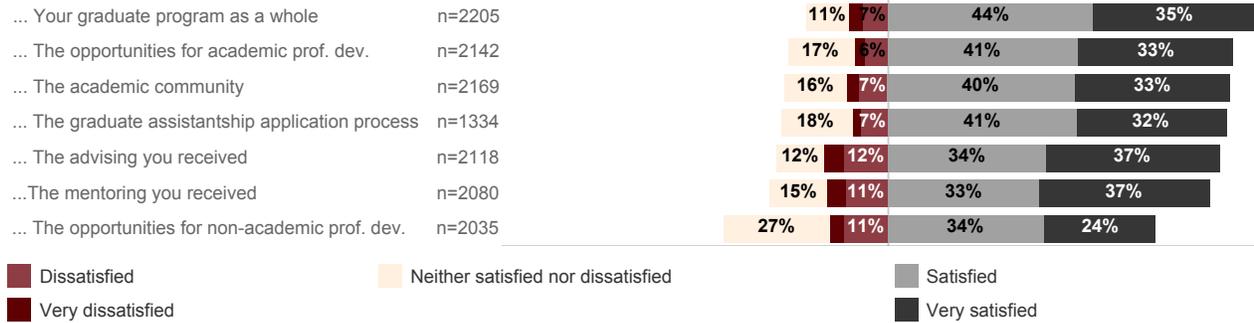


Religious Views

Atheist	Buddhist	Christian	Jewish	Muslim	None	Other	Spiritual	Not Reported	Hindu
6.8%	0.7%	38.8%	0.7%	2.5%	9.1%	3.1%	4.8%	31.5%	2.0%

2022 Graduate Student Needs Assessment

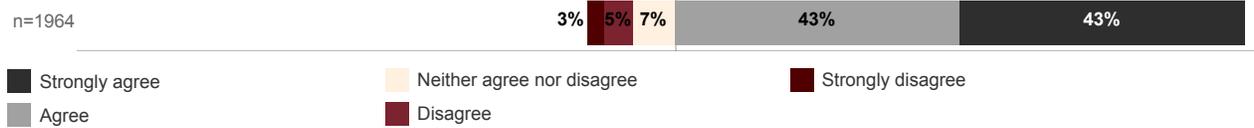
Indicate your level of satisfaction with the following experiences in your graduate program:



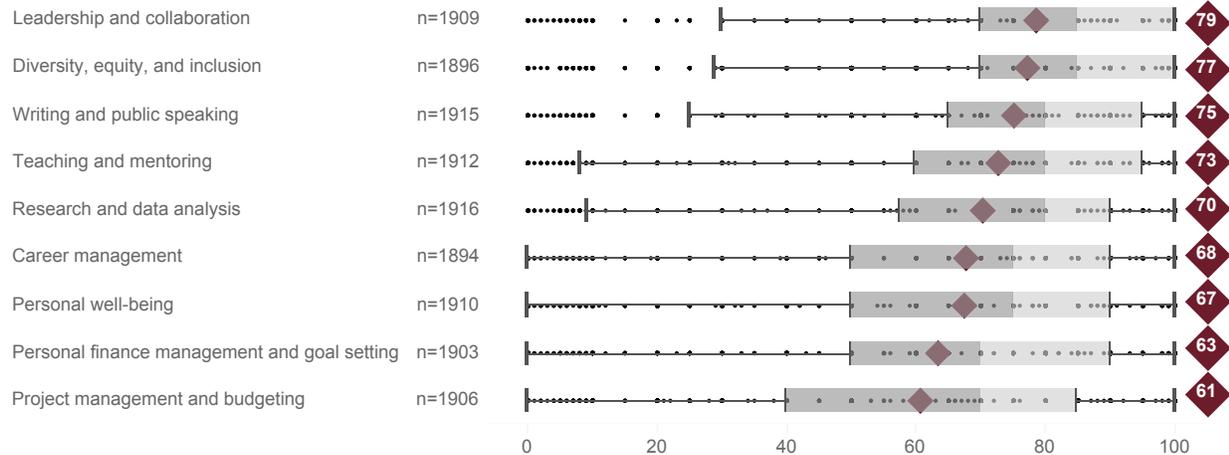
****What do you see as the greatest potential roadblock(s) to successfully completing your degree in a timely fashion?**



I feel my prior academic and professional experiences prepared me for the academic rigor of my graduate program:



Rate the extent to which you feel prepared/skilled in the following professional competencies (100= job market ready, highly prepared/skilled; 0= no preparation, unskilled; average reported by red diamond):

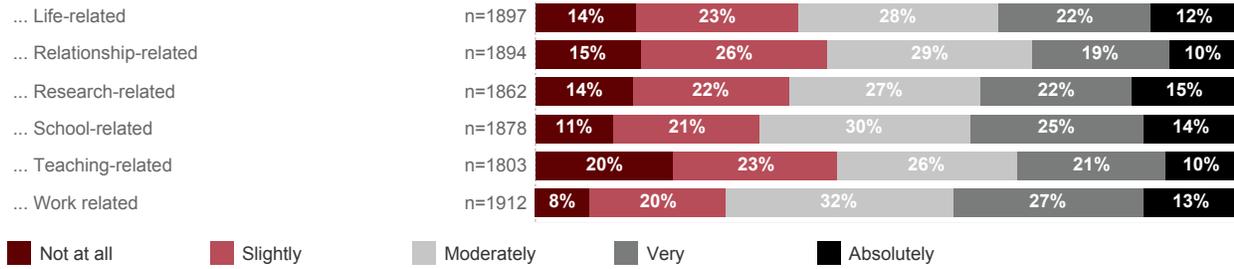


Rank the below methods of communication with the University by order of preference. (1= most preferred method of communication; 6= least preferred method of communication; "Other" ranked, not shown here; average reported in black circle)

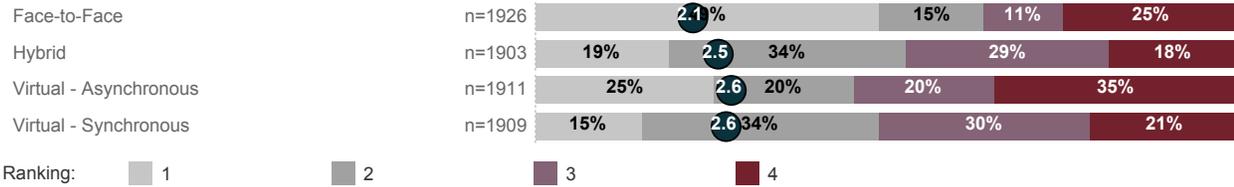


2022 Graduate Student Needs Assessment

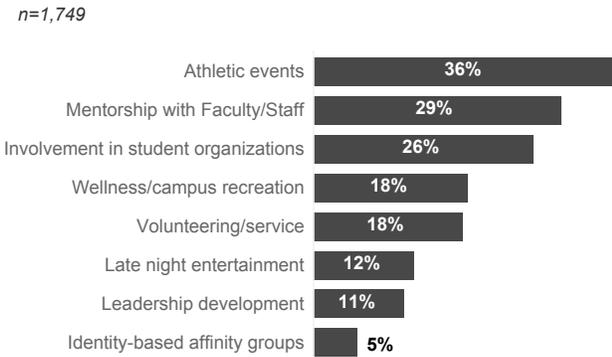
Indicate the likelihood of your attendance at the following events/opportunities: *excludes "Not applicable"*



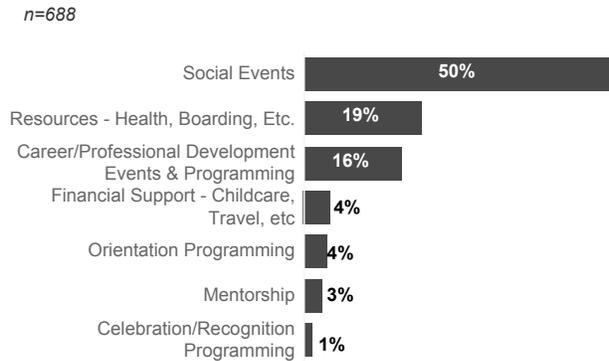
Rank your preference for delivery style (1 = most preferred method of delivery, 4 = least preferred method of delivery; average reported in black circle):



In what ways have you connected to UofSC outside of your coursework and/or research? (select all that apply):

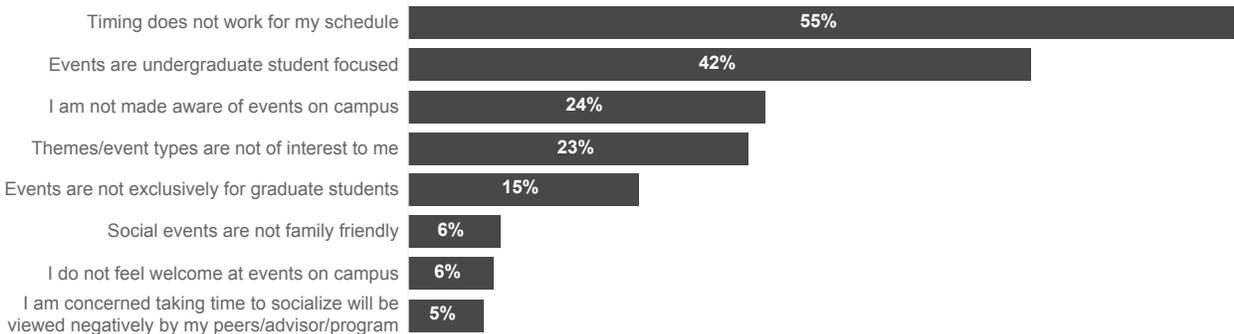


**What additional programs, events, or services do you wish UofSC had for graduate students?

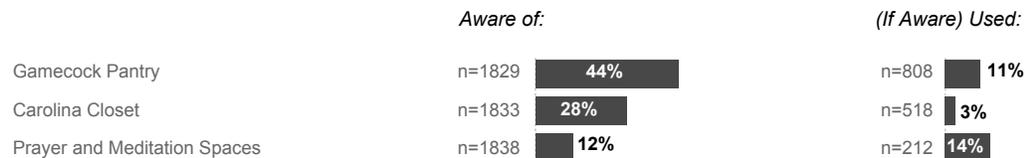


Select up to three factors that negatively impact your attendance at institution-run social events:

n=1,787

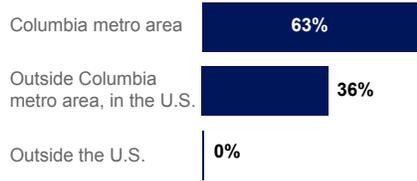


Are you aware of the below resources? If so, have you used the resource(s) in the last twelve months?



2022 Graduate Student Needs Assessment

Where do you currently reside? *n=1,838*



If in Columbia, where in Columbia do you reside?

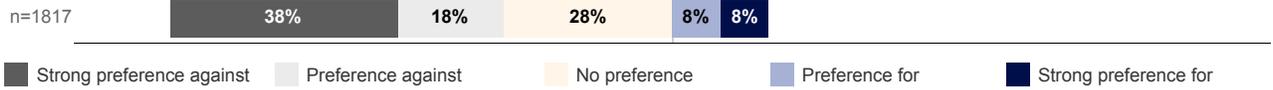
n=1,157



Did your college/program share off-campus housing information with you in preparation for living in Columbia, SC?

n=1817 **34%** said "Yes"

Would you prefer to live on campus if housing were available?



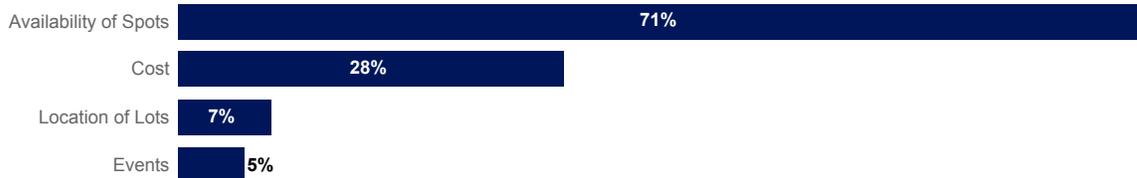
What type of transportation do you primarily use to get to and around campus?

n=1,805



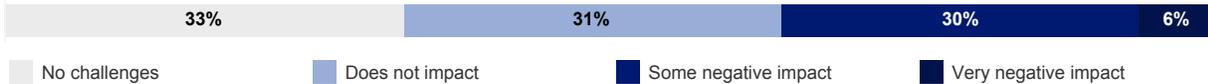
****Do you experience challenges with parking on campus? If so, please describe:**

n=728; avg # themes pr=1.2



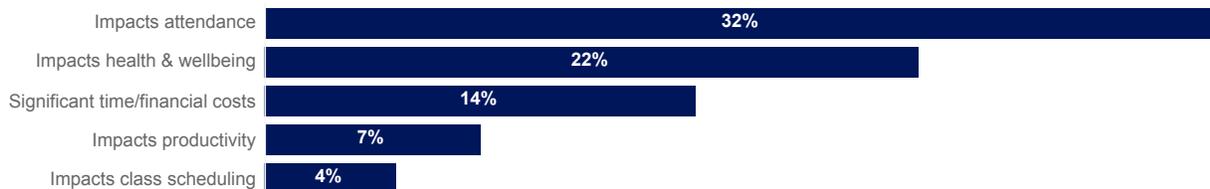
Do your parking/housing challenges affect your academic progress toward degree?

n=1,794



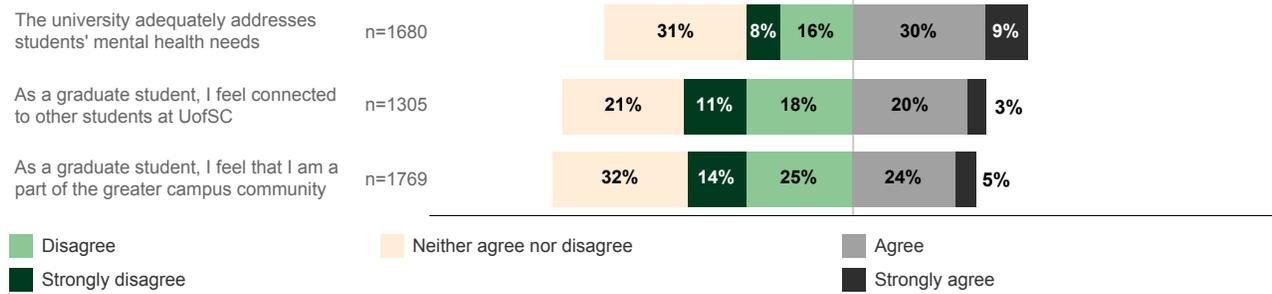
****Please describe how parking and/or housing challenges affect your academic progress toward degr..**

n=568; avg # themes pr=1.2



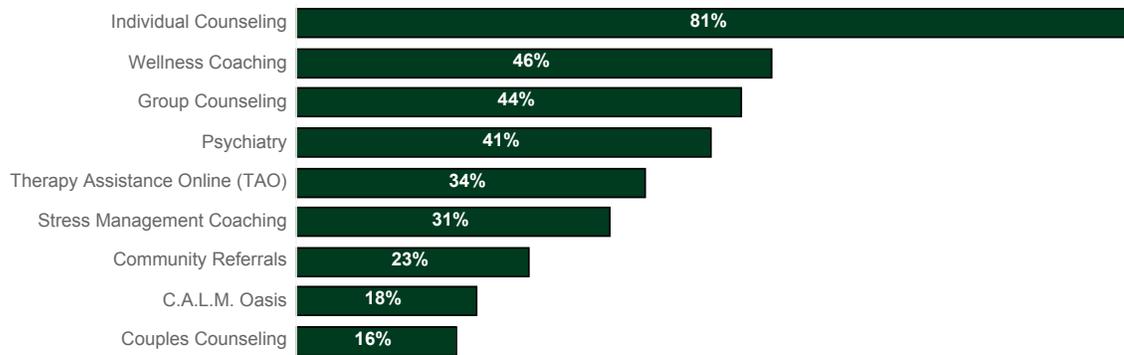
2022 Graduate Student Needs Assessment

Please indicate your level of agreement with the following statements:

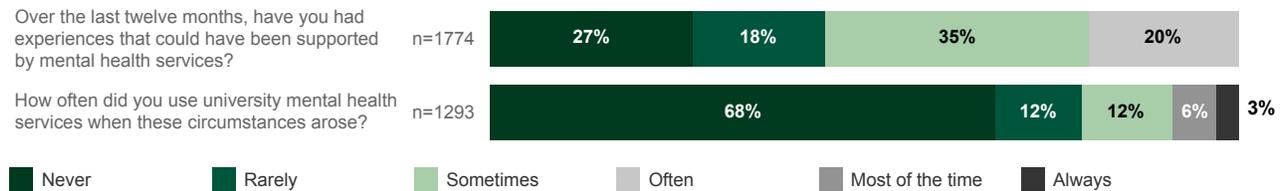


Please select all the mental health resources you are aware of (select all that apply):

n=1,313; avg # pr=3.3

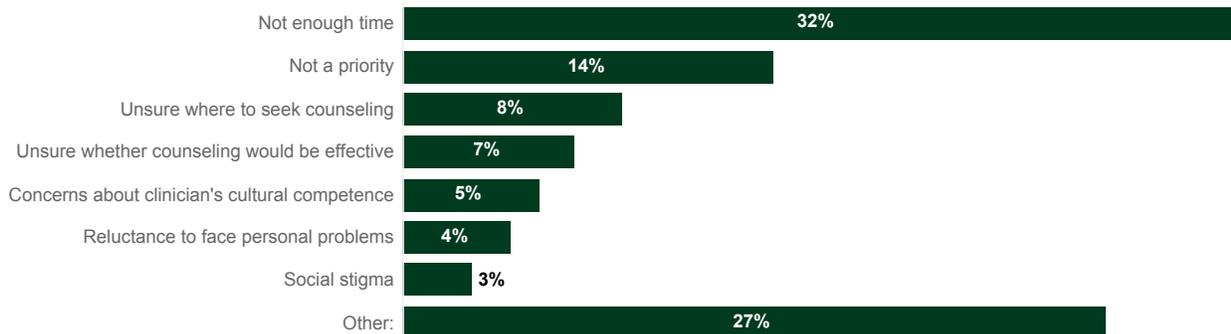


Over the last twelve months, have you had experiences that could have been supported by mental health services? If so, how often do you use university mental health services when these circumstances arose?



What is your most significant barrier to accessing mental health services?

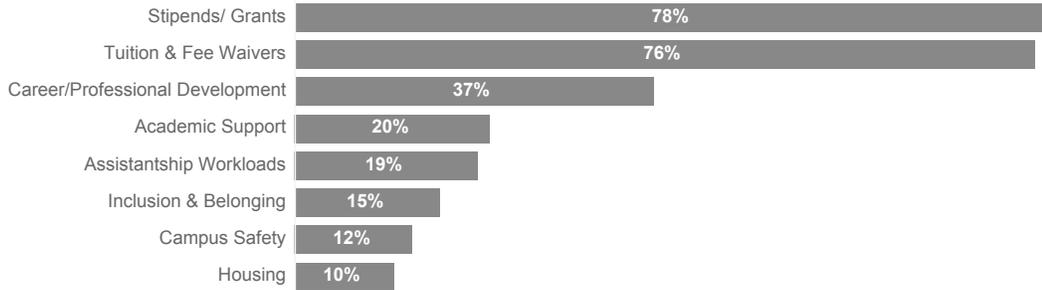
n=1,701



2022 Graduate Student Needs Assessment

Select up to three issues of greatest concern to you where you believe the institution should prioritize resources:

n=1,742 avg # pr=2.7



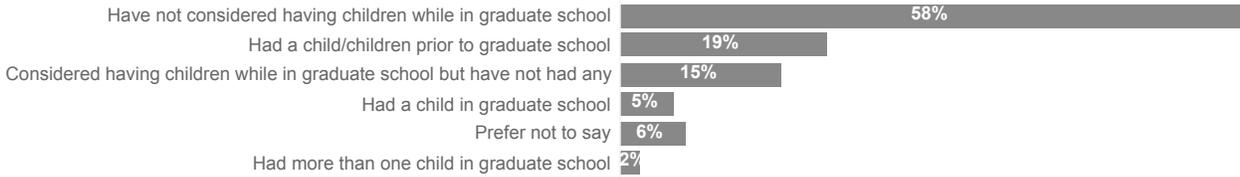
Please indicate your level of agreement with the below statement: It is important/critical for student governance of graduate students to be exclusively graduate student run and independent from undergraduate student governance.

n=1753

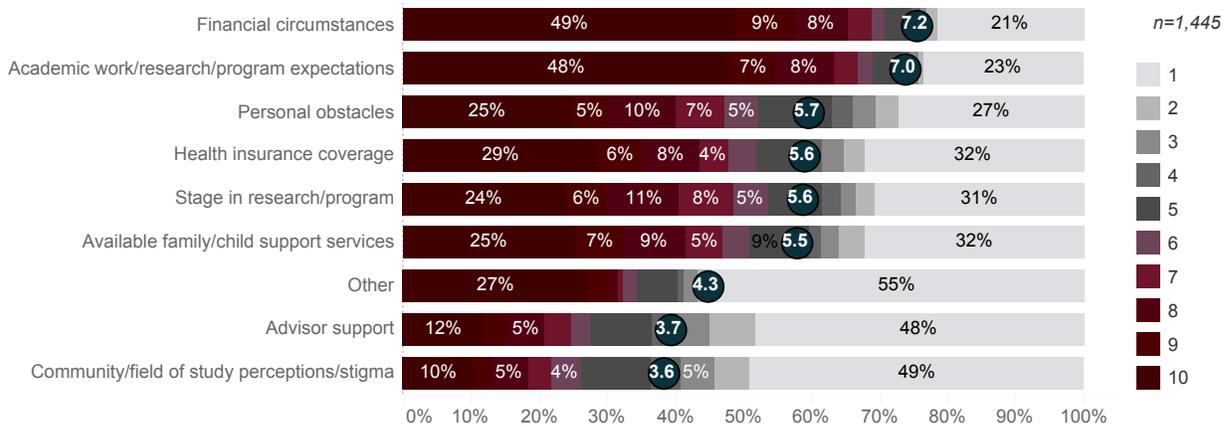


Have you had or considered having children before or while in graduate school? Check all that apply:

n=1,735



For the below list of concerns, please indicate the degree to which they impact your interest in/likelihood of having children while in school (10= highest impact on decision making; 1= no impact at all; rating average reported in black circle)



Over the last twelve months, how often have you experienced food insecurity? Of those that have experienced food insecurity, what percentage are aware of the Gamecock Pantry and what percentage of those aware have used this resource?

